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INTRODUCTION

At the end of this complicated and lively year, we are happy and proud to have managed to continue our efforts to make a difference here and to contribute to promoting **Quebec and Canadian** expertise abroad.

UNESCO-PREV Chair Executive Office



For the UNESCO-PREV Chair, as for everyone around the world, the key words for 2020 were adaptation and resilience in the context of the global COVD-19 pandemic. At the same time, this crisis has confirmed the importance of our mission: how to prevent radicalization and violent extremism. While solidarity actions have multiplied, we have also witnessed a proliferation of misinformation, messages of hate and intolerance, and violent extremist ideologies of all kinds. The crisis has fuelled and reinforced an already well-established global trend. In this context, the UNESCO-PREV Chair has had a particularly active year in Quebec, Canada and abroad.

Firstly, the Chair has expanded its mapping of centres of expertise and its pool of experts in the prevention of violent radicalization and extremism. It also expanded its online activity through its social media accounts. These tools are bring used more and more in Canada and abroad. This networking also resulted in a growing number of collaborations and joint activities (remotely) with its partners in government, academia and practice in Quebec and Canada. Internationally, the Chair has collaborated on various projects with a number of partners, namely UNESCO and the Organisation international de la Francophonie (OIF), and in many countries.



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Second, the Chair continued its action-research programs, particularly on the evaluation of prevention programs and right-wing extremists. Under its new director of media division, Professor Marie-Ève Carignan, the Chair also developed a new research program on disinformation, conspiracy thinking and violent extremism.

The Chair has also finalized the terms of reference for a study, mandated by the OIF and its FrancoPREV network, which it will conduct in 2021 with African and Belgian partners on prevention mechanisms in the Francophone world. In addition, the Chair continued its scientific activities and publications.

Third, we continued to be involved in numerous training, awareness and knowledge transfer activities. The Chair had to postpone a number of events, including three major national and international conferences. We took this opportunity to rethink the format of some activities adapt to teleworking and remote meetings. During the summer, the Chair offered its first massive open online course, "From Hate to Hope: Building Understanding and Resilience."

With the support of the Canadian Commission for UNESCO, the Chair has also developed a toolkit to understand racial profiling. Finally, the Chair has given numerous conferences and has developed fruitful exchanges with the Government of Quebec on various topics related to its expertise.

At the end of this complicated and lively year, we are happy and proud to have managed to continue our efforts to make a difference here and to contribute to promoting Quebec and Canadian expertise abroad. We would like to thank the members of our dynamic team which now relies on nearly thirty rigorous and dedicated individuals. We also thank our universities and all our academic, government and practice partners.

Enjoy your reading. We look forward to continuing our work together!

David Morin, Ghayda Hassan, Vivek Venkatesh & Marie-Ève Carignan

THE CHAIR'S MISSION

The Chair aims to act as a centre of excellence to develop, share and promote research and actions in the context of primary, secondary and tertiary prevention of violent radicalization and extremism. It ensures close cooperation among researchers and communities of practice in a comparative, multidisciplinary and North-South perspective.

The program also includes specific activities relating to the development, production and mobilization of knowledge.





Identify, network and enhance cooperation between centres, structures of expertise and communities of practice in preventing radicalization, both in Canada and abroad.



Provide a high level of expertise and develop innovative action research programs, as well as models based on evidence and best practices, to shape not only public policy but also radicalization and violent extremism prevention programs at the local, national and international levels.



Support the capacity building of key stakeholders, particularly in research, in school and community settings, in both online and offline contexts.



Raise awareness, ensure visibility and transfer knowledge to the public and media.

ORGANIZATION



CO-CHAIRHOLDERS



David Morin
Full Professor
School of Applied Politics, University of Sherbrooke



Vivek Venkatesh

Full Professor
Inclusive Practices in Visual Arts, Department of Art Education; Director of the Centre for the Study of Learning and Performance, Concordia University



Chayda Hassan

Psychologist

Full Professor

Director of the Canadian Practitioners Network for the Prevention of Radicalization and Extremist Violence, Université du Québec à Montréal (UQÀM)

HEAD OF MEDIA DIVISION



Marie-Ève Carignan

Associate Professor

Department of Communication, University of Sherbrooke



The Executive Committee monitors our research program according to the Chair's objectives. It advises the chair holders and is responsible, among other things, for approving the annual activity reports, as well as any significant changes to the budget or the Chair's objectives. The Executive Committee also approves the annual planning of research and dissemination activities, as well as the Chair's scientific program as defined by the Scientific Committee. It meets once or twice a year.

Composition of the committee:

Four representatives from the University of Sherbrooke

Prof. David Morin

Co-Chairholder

Prof. Jean-Pascal Lemelin

Assistant Vice-Rector, Research and Graduate Studies, University of Sherbrooke

Prof. Sami Aoun

Director of the Scientific Committee

Prof. Thérèse Audet

Vice-Dean of Graduate Studies, Faculty of Arts and Social Studies

Two representatives from the Université du Québec à Montréal (UQÀM)

Prof. Ghayda Hassan

Co-Chairholder

Ms. Caroline Roger

Director of Partnerships and Innovation Support Department

Two representatives from Concordia University

Prof. Vivek Venkatesh

Co-Chairholder

Ms. Dominique Michaud

Director of Research Development at the Office of the Vice-Rector, Research and Graduate Studies



In accordance with its statutes, the UNESCO-PREV Chair established an independent committee of high-level national and international experts.

The committee is mandated with advising the cochairholders in the development of the Chair's programming and annual activities, strengthening its scientific work quality and developing networks among its partners. The Expert Committee also promotes the other centres of expertise's activities and encourages collaboration between them. The committee is formed of experts with proven skills and experience in preventing violent radicalization and extremism. It is **independent**, **multidisciplinary and representative**, as far as possible, of the different regions of the world.

This committee met on February 10, 2020, to discuss the overall programming and activities of the Chair.

The committee is **chaired by Professor Sami Aoun**, full professor at the School of Applied Politics of the University of Sherbrooke, and is composed of the three co-chairholders and the following members:

Abdelwahab Ben Hafaiedh

Professor of Sociology at the Faculty of Humanities and Social Sciences of Tunis University (FHSST); President of the Applied Social Science Forum (Arab region); Secretary General of Civil Actors in Fight Against Violent Extremism (CAFA) Network.

Jonathan Birdwell

Senior Policy Fellow at the Institute of Strategic Dialogue (ISD).

Nicolas Chabot

Head of the State Security Team at Direction du renseignement, de l'analyse et du soutien aux opérations of the ministère of the Sécurité publique du Québec.

EXPERT COMMITTEE



Director of the African Centre for the Study and Research on Terrorism (ACSRT); Special Representative of the African Union Chairperson for Counter-Terrorism Cooperation.

Alfredo Joignant

Full Professor at the School of Political Science of University Diego Portales (UDP); Main Researcher, Political and Social Conflict area (UDP); Main Researcher, Observatory of Conflicts of the Centre for Social Conflict and Cohesion Studies (COES).

Simon Kunay

Prevention of Violent Extremism through Education Specialist at the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP).

Pascale Laborier

Professor of Political Science, Co-Director and President of the Department of Political Science at the Université de Paris Nanterre; Head of the Scientific Council on Radicalisation Processes (COSPRAD), ATHENA Alliance.

Amer Makarem

Director of Youth Association of the Blind (YAB).

Carol Mottet

Expert in Human Security within the Human Security Division of the Federal Department of Foreign Affairs (FDFA) in Switzerland.

Marie-Bernarde Pérès

Expert Advisor within the Direction of Inclusive Society and Interculturalism at the Ministère de l'Immigration, de la Francisation et de l'Intégration du Québec.

Cécile Rousseau

Full Professor at the Department of Psychiatry (Division of Social and Transcultural Psychiatry) of McGill University; Research and Clinical Psychiatrist and Director of the Transcultural Child Psychiatry Clinic at the Montréal Children's Hospital; Scientific Director of the SHERPA-RASP Research and Training Centre.

Bakary Sambe

Executive Director of the Timbuktu Institute – African Center for Peace Studies at the Gaston Berger University; Coordinator of the Observatory of Religious Radicalism and Conflicts in Africa; Assistant Professor at the Center for the Study of Religions.

Sara Savage

Social Psychologist and Senior Research Associate within the Psychology and Religion Research Group of the Department of Psychology at the University of Cambridge; Director of IC Thinking research group.

Lori-Anne Théroux-Benoni

Director of the Regional Office for West Africa, the Sahel and the Lake Chad Basin of the Institute for Security Studies (ISS), located in Dakar.

Corinne Torrekens

Professor at the Faculty of Philosophy and Social Sciences of the Université Libre de Bruxelles (ULB); Researcher for the Group for Research on Ethnic Relations, Migrations and Equality (GERME).

THE TEAM



GENERAL COORDINATOR

Sylvana Al Baba Douaihy, Ph. D.

Ph.D. in Contemporary Religious Studies at the University of Sherbrooke and a teacher in the continuing education program in cybersecurity and integrated security at Cégep de Sherbrooke.



SCIENTIFIC COORDINATOR

Pablo Madriaza, Ph. D.

General Coordinator of the Canadian Practitioners Network for the Prevention of Radicalization and Extremist Violence (CPN-PREV).

EXECUTIVE SECRETARY



Karine Bolduc

Executive Secretary, School of Applied Politics, University of Sherbrooke.

SCIENTIFIC COORDINATOR OF THE OIF STUDY



Adib Bencherif, Ph. D.

Postdoctoral Research Fellow with the Sahel Research Group at the Center for African Studies at the University of Florida.

ASSOCIATE RESEARCHER IN THE COORDINATION OF THE OIF STUDY



Lydie Christelle Belporo

Ph.D. candidate at the School of Criminology at the University of Montréal.

COORDINATOR OF RESEARCH PROJECTS ON CONSPIRACY THEORIES



Marie-Laure Daxhelet, Ph. D.

Psychologist and associate professor at the Department of Psychology of the Université du Québec à Montréal.

INTERNS OF THE CHAIR



Marie Dardevet

Master's II student in international relations at Sciences Po Toulouse.



Alexandre Malo

Master's student in international law and applied international politics (DIPIA) at the University of Sherbrooke.



Marc-André Payant

Bachelor's student in applied politics at the University of Sherbrooke.



Caroline Payet

Bachelor's student in political sciences in Paris on exchange at McGill University.



Jane Preteroti

Master's student in international law and international politics at the University of Sherbrooke.



Maude Plourde

Bachelor's student in criminology with a specialization in analysis at the University of Montréal.

THE TEAM

RESEARCH ASSISTANTS OF THE CHAIR



Guilhem Aliaga

Double master's student in communication with a specialization in international strategic communication at the University of Sherbrooke and the Université catholique de Louvain.



Lysandre Bonin

Bachelor's student in applied communication at the University of Sherbrooke.



Isabelle Bouchard

Master's student in applied political studies at the University of Sherbrooke.



Caroline Déli

Ph.D. candidate in criminology at the University of Montréal.



Loïc Durocher-Corfa

Bachelor's degree in psychology and sociology and student in psychology at UOÀM.



Janie Dussault

Master's student in applied political studies at the University of Sherbrooke.



Nicolas Gendron

Bachelor's student in applied communication at the University of Sherbrooke.



Mélina Girard

Bachelor's student in criminology at the University of Montréal.



Yanni Khennache

Master's student in international and public policy at the University of Sherbrooke.



Essaie Kuitche

Postdoctoral fellow in data analysis at the Department of Computer Science at the University of Sherbrooke.



Anabelle Maheu

Bachelor's student in applied communication at the University of Sherbrooke.



Sarah Ousman

Ph.D. candidate in psychology at UQÀM



Jeanne Plisson

Master's degree in international law at the Sorbonne University in Paris.



Karen Poulin

Master's degree in applied political studies at the University of Sherbrooke.



Loïc-Alexandre Rousseau

Bachelor's student in applied communication with a communication profile at the University of Sherbrooke.



Rebecca Struss

Bachelor's student in sociology with a concentration in criminology at Bishop's University.





Marianne Robitaille

Master's student in applied political studies with a specialization in environmental issues at the University of Sherbrooke and holds a bachelor's degree in international studies and international law.

PROJECT SOMEONE

PROGRAM MANAGER OF PROJECT SOMEONE



Kathryn Urbaniak

Instructor and researcher with degrees in educational technology, information technology, and business administration.

CO-INVESTIGATOR FOR PROJECT SOMEONE



Jihan Rabah, Ph. D.

Ph.D. in educational technology from Concordia University.

PROJECT SOMEONE COLLABORATORS



Maxime Bérubé, Ph. D.

Professor in forensic science at the Université du Québec à Trois-Rivières.



Annabelle Brault

Music therapy lecturer at Concordia



Dan Mamlok, Ph. D.

Horizon Postdoctoral Fellow from Concordia University.



Méi-Ra St-Laurent, Ph. D.

Postdoctoral fellows funded by the Social Sciences and Humanities Research Council (SSHRC) at Concordia University.



Jason Wallin, Ph. D.

Professor of Media and Youth Culture in Curriculum at the University of Alberta.



Jessie Beier

Ph.D. candidate at the University of Alberta, with a specialization in art education and film studies.



Sandra Chang-Kredl, Ph. D.
Associate Professor in the Department of Education at Concordia University.



Owen Chapman, Ph. D.

Associate Professor in Sound Production in the Department of Communication Studies at Concordia University.



David Hall

Accomplished producer and filmmaker, known for his documentary Blekkmetal, about the single edition of the festival of the same name which took place in Norway in 2015.



Martin Lalonde, Ph. D.

Professor in the School of Visual and Media Arts' education unit at UQÀM.

2020 COLLABORATORS

EUROPE TEAM

The Europe team of the Chair includes researchers from the University of Toulouse 2 Jean Jaurès (France) – Joint Research Unit in Education, Training, Work, Knowledge (EFTS), including:

Prof. Séraphin Alava

Dr. Nawel Chaouni

Dr. Chafiaa Djouadi

Rasha Nagem (Ph.D. candidate)



2020 COLLABORATORS

Among its many collaborators in 2020, the UNESCO-PREV Chair wishes to thank in particular:

Prof. Geneviève Audet

Université du Québec à Trois-Rivière

Prof. Louis Audet-Gosselin

Cégep Édouard-Montpetit

Cateline Autixier

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COES, University of Chile

Sylvain Bédard

Archipelago of Design

Prof. Abdelwahab Ben Hafaiedh

Tunis University

Emmanuelle Bolduc

CoVivre Coordinator

Nicolas Chabot

Ministère de la Sécurité publique du Québec

Ann Champoux

International Centre for the Prevention of Crime

Prof. Sabine Choquet

International Team for Evaluation of Radicalization Prevention

Emmanuel Choquette

University of Montréal and Saint-Paul University

Prof. Justine Coulidiati

Thomas Sankara de Ouagadougou University – Burkina Faso

Prof. Marc D. David

University of Sherbrooke

Prof. Philippe Dufort

Saint-Paul University

Manon Fortin

Ministère de l'Éducation du Québec

Prof. Sarah Gallagher

Western University

2020 **COLLABORATORS**

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Cégep Edouard-Montpetit

Sébastien Goupil

Canadian Commission for UNESCO

Dr. Catherine Montmagny-Grenier

Research and Action on Social Polarization (RASP) team

Prof. Jean-Herman Guay University of Sherbrooke

Dr. Paul-Simon Handy

Institute for Security Studies (ISS)

Philippe Hébert

Ministère des Relations internationales et de la Francophonie

Prof. Sivane Hirsch

Université du Québec à Trois-Rivières

Ariane Jossin

Interministerial Committee for the Prevention of Delinquency and Radicalization, France

Daly Koffi

Canadian Commission for UNESCO

Brett Kubicek

Department of Public Safety

Isabelle Levert-Chiasson

Canadian Commission for UNESCO

Patrick Liebermann

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Roxane Martel-Perron

Centre for the Prevention of Radicalization Leading to Violence

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Marie-Bernarde Pérès

Ministère de l'Immigration, de la Francisation et de l'Intégration

Olivier Plasman

French Community of Belgium

Fabien Pochard

Prof. Maryse Potvin

MÁQU

Vanessa Poulin-Gladu

Canadian Commission for UNESCO

Dr. Christian Pout

African Center for International, Diplomatic, Economic and Strategic Studies

Grégory Robert

Prof. Cécile Rousseau

McGill University

Paula Saint-Arnaud

Ministère de l'Éducation du Québec

David Schimpky

Canadian Commission for UNESCO

Jov Schinazi

CoVivre, Research Institute of the McGill University Health Centre

Nadine Tremblay

Publishing Director of Les Presses de l'Université de Montréal

Prof. Stéphanie Tremblay

UQÀM

Elaine Young

Canadian Commission for UNESCO

BANK OF EXPERTS

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In order to identify, network and improvement collaboration between poles of expertise and communities of practice in the prevention of violent extremism (PVE) in Canada and abroad, the Chair has created a bank of experts on the specific issue of PVE. This bank of experts, which already includes some 50 people, 20 of whom are women, aims to identify and publicize individual expertise in specific sectors of prevention (primary, secondary, tertiary prevention; types of extremism; evaluation; etc.) and geographical areas. It is intended for researchers and communities of practice.

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The bank of experts currently covers:

North America: 17 experts

Canada 14, United States 3

Europe: 26 experts

France 10, Great Britain 6, Belgium 2, Germany 2, Austria 2, Switzerland 1, Macedonia 1, Denmark 1, Sweden 1

Africa: 6 experts

Kenya 1, Senegal 1, Sudan 1, Tunisia 1, Burkina Faso 1, Ghana 1

Asia: 6 experts
Singapore 1, Lebanon 1

Australia: 2 experts

View the bank of experts

Statistics

podcasts, videos **15** and webinars



organized conferences

+ 39

conference participations

51 partners



20 countries

+ 5 continents



media 143 appearances

+ 32 scientific nublication publications

AND MUCH MORE

The UNESCO-PREV Chair is proud to be part of the Quebec-UNESCO community, supported by the Ministère des relations internationals et de la Francophonie du Québec (MRIF).

01

Networking & Developing Partnerships

The UNESCO-PREV Chair has strengthened and developed its collaborations with numerous partners in Quebec, Canada and abroad, through work meetings, various committees and joint projects.

Mapping of centres of expertise, experts and initiatives in PVE

On March 25, 2020, the UNESCO-PREV Chair unveiled its interactive map that brings together centres of expertise in prevention into one integrated tool. Using three filters –regional area, type of organization and type of prevention – the interactive map allows the general public to identify quickly the centres of expertise and communities of practice (research, community, government and international organizations) on an international scale. This innovative the tool makes it possible to promote and share research and action in the field.

The UNESCO-PREV Chair continues to update its map, which now includes 122 structures working in prevention (30 in North America, 64 in Europe, 12 in Asia and 16 in Africa). It continues to identify and document centres of expertise, experts and promising initiatives in PVE in order to update these tools on its website and make them publicly available.





Managing and updating a dynamic virtual platform for information and discussions (website and social media)

The Chair continues to update regularly its website and social media. It publishes information and documentation about prevention, its work, and the news of its partners' projects on its website as well as its <u>Facebook page</u>, created in February 2020, and <u>Twitter</u> account.





• After one year, the Facebook page already has nearly **450 members**, and some posts have **reached more than 1,000 people** in 2020.



 Twitter impressions (a tweets total views) for 2020 rose to 147K while retweets were 410K.



• The website is gaining more and more visibility especially in Canada, the United States, France and Germany with **6,288 hits for fall 2020** (since the activation of the website's statistics in early September 2020) and **35K clicks**.



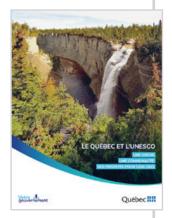
International consensus guidelines committee for best practices in the prevention of radicalization

The International Consensus Guidelines Committee (ICGC) aims to identify best practices in the prevention of radicalization leading to violence and to develop guidelines that can then be adapted to the reality of each country. Intended primarily for practitioners, these guidelines will be based on evidence from a series of systematic reviews led by the Canadian Practitioners Network for Prevention of Radicalization and Extremist Violence (CPN-PREV). After a number of meetings, the international committee continues to produce guidelines, following the DELPHI process, in partnership with the Canadian committee, led by the CPN-PREV and based on the experience of experts and the systematic reviews produced by the CPN-PREV.

Deliverables:

- 1) **International workshop** on the production of best practice guidelines on the prevention of radicalization.
- 2) Results of the DELPHI survey of experts.
- 3) **Guidelines**. In 2019–2020, the DEPHI process started. In 2020, the last two rounds of consultations were carried out (71 experts were involved), which led to the development of the final guidelines in 2021.





The Chair and UNESCO

The Chair continued its partnership with UNESCO. Its co-Chair, Vivek Venkatesh, participated in the Online international meeting of experts on the education-related indicators in the Overall Results Framework: Convention for the Safeguarding of the Intangible Cultural Heritage and their relation to SDG 4 on quality education on December 1, 3 and 8, 2020. This event was organized by UNESCO's Living Heritage Entity, UNESCO's Education Sector and the International Information and Networking Centre for Intangible Cultural Heritage in the Asia-Pacific Region, sponsored by the Cultural Heritage Administration of the Republic of Korea. A meeting took place in June 2020 around Strategies to Prevent Violent Extremism Through Education. As part of this event, Professor Venkatesh delivered an online lecture to the Global Compact group on preventing and countering violent extremism conducive to terrorism at UNESCO in Paris, France.

During the same month, another event, co-organized by UNESCO, the Association for Canadian Studies, Metropolis Canada and the Canadian Commission for UNESCO, focused on "Understanding Systemic Racism in Canada: Concept and Data." In addition, Professor Venkatesh also gave an online lecture in Paris, in March 2020, for UNESCO on Education as a tool for prevention: addressing and countering hate speech. The Chair has

also had a fruitful collaboration with the Canadian Commission for UNESCO, notably through the PROFILE project.



Lastly, the UNESCO-PREV Chair is proud to be a part of the Quebec-UNESCO community, supported by the MRIF, as stated in the latter's report titled "Quebec and UNESCO—one vision, one community, priorities for 2020–2021" (in French only).



The Research and Action on Social Polarization Network

In 2020, the UNESCO-PREV Chair was involved in a number of projects within the Research and Action on Social Polarization (RAPS) network. Professors David Morin and Marie-Ève Carignan participated in the RASP workshop with practice settings on September 10, 2020. They gave a lecture on infodemics, disinformation and radicalization in the age of COVID-19. On October 15, 2020, they also participated in a workshop organized by RASP around education, youth, conspiracy theories and the pandemic. On October 27, 2020, the Chair organized, in partnership with RAPS, a webinar on the impact of COVID-19 on cultural communities with the Ministère de l'immigration, de la Francisation et de l'intégration du Québec (MIFI).

The UNESCO-PREV Chair and RAPS have collaborated on various projects related to conspiracy theories in Quebec and Canada, including the CoVivre program, which aims to inform, protect and support marginalized communities during the COVID-19 pandemic in the Greater Montréal area. As part of this program, Marie-Ève Carignan and David Morin are acting as consultants for a communication campaign aimed at preventing adherence to conspiracy theories.

The partnership with Franco-PREV and Africa

In the context of a study on prevention mechanisms within the Francophone world, commissioned by the OIF, the UNESCO-PREV Chair has strengthened its collaboration with a number of African partners, including the Institute for Security Studies (ISS), the African Center for International, Diplomatic, Economic and Strategic Studies (CEIDES) and the Applied Social Science Forum (ASSF).









Canadian practitioners network for the prevention of radicalization and extremist violence — CPN-PREV

On **December 8, 2020**, the Chair partnered with the CPN-PREV for the webinar "From Coast to Coast: The Mapping of Canadian P/CVE Programs." There, they launched their mapping of existing Canadian initiatives and teams involved in training, assessment, or prevention/intervention on radicalization and violent extremism using the 4W Approach of identifying **who** (e.g., institutions) is **where** (e.g., geographic area), **when** (e.g., period of time, time of intervention) and **doing what** (e.g., detailed description of activities).

The Chair is also a partner in the CPN-PREV on International Consensus Guidelines Committee for best practices in the prevention of radicalization. Finally, the Chair and CPN-PREV collaborated on a systematic review of prevention and on the organization of the ACFAS conference.





The UNESCO-PREV Chair in France

The Chair has been very active in France, thanks to the work of its Europe team at the University of Toulouse 2 Jean Jaurès. In addition to a number of research projects in which it has been involved, the Chair co-organized, in partnership with the European Forum for Urban Safety (EFUS) and the University of Toulouse (UT2J), the International PRACTICIES Conference in March-April 2020, in Paris. Members of the Europe team were also involved in the development of awareness tools such as video clips to prevent radicalization and a comic book. The Chair continued to maintain its ties with the French government's Interministerial Committee for the Prevention of Delinquency and Radicalization for the planning of activities in 2021. The Chair held a number of meetings with Le Moutard, an organization that has been working with young people for twenty years and has developed tools and devices for the prevention of radicalization among ages 9-12 and 13-18.



Consulate Network

In an effort to develop relations with the consulate network, **Professor Marie-Ève Carignan**, the UNESCO-PREV Chair's Head of Media Division, participated, on November 2, 2020, in a webinar titled "Misinformation at the Time of COVID-19," organized by the British Consulate General in Montréal, Canada and moderated by Chloë Adams, British Consul-General Montréal. In the **series of DiploLabs** organized by the Open Diplomacy Institute, in partnership with the Canadian Embassy in France on the consequences of the COVID-19 pandemic, Professor Marie-Ève Carignan also took part in the DiploLab discussion of May 14, 2020, to answer the question: COVID-19 – Is Misinformation a Phantom Threat?



Focus Sheet

During the summer of 2020, UQÀM launched a series called Focus on research and creation. As part of this project, on September 1, 2020, UQÀM presented a Focus sheet on the UNESCO-PREV Chair, highlighting its inspiring research activities and positive impact on society.





Visiting Professor

One of the Chair's objectives is to identify, network and enhance cooperation between centres, structures of expertise and communities of practice in preventing radicalization, both in Canada and abroad. Thus, in January 2020, the UNESCO-PREV Chair and the University of Sherbrooke welcomed Justine Coulidiati, an education professor and researcher from the University Ouaga II in Burkina Faso. She specializes in the prevention against violent extremism.

Developing Practice-based Research

PREV-IMPACT Systematic Review

In 2020, the UNESCO-PREV Chair worked on the PREV-IMPACT systematic review and the results will be published in 2021. The purpose of this systematic review is to **identify PVE program assessments** published through December 2019 to determine evaluation models and make recommendations for program assessment. This systematic review's strategy is based on the <u>Campbell Collaboration</u> review methods.

A systematic review is a review of a clearly formulated question that uses systematic and explicit methods to identify, select and critically evaluate relevant research and to collect and analyze data from studies that are included in the review. In 2020, the Chair completed the data collection, 228 selected studies, as well as the coding and analysis. The final report will be completed in 2021.

International Comparative Study PREV-IMPACT

The UNESCO-PREV Chair and its partners, including the International Centre for the Prevention of Crime, conducted an international study to document the experiences, challenges and findings of researchers and stakeholders who have conducted evaluations of programs and practices on the prevention of violent radicalization and extremism in various Western countries.

Specifically, the objectives of this study, which will be published in 2021, are to:

- 1. Identify the most appropriate methods, indicators and types of evaluation for assessment of primary, secondary and tertiary prevention programs in the Canadian context.
- 2. **Identify lessons learned** from the implementation this type of evaluation, including the challenges and barriers encountered in conducting evaluations.
- 3. Identify the needs of Canadian stakeholders and decision makers for program evaluation. As part of this study, 57 international experts were interviewed.

Misinformation, Conspiracy Movement and Violent Extremism

Since the beginning of the COVID-19 pandemic, theories and rumours of all kinds have multiplied at a frantic pace around the coronavirus. Although fake news and conspiracy theories are not new phenomena, they have increased considerably since the emergence of social media. These phenomena are expressed in different contexts, such as the rise of extremist movements (jihadists and the extreme right in particular), populism, of which the election of Donald Trump in the United States was just one example, and, more recently, the pandemic.

The potential societal risks associated with this mass misinformation are numerous: decrease trust in information and government institutions, non-compliance with health measures and increased spread, deteriorating of the social climate and social unrest, online radicalization, and recruitment to extremist groups, escalating to violent acts. The Chair has set up a funded research program with the main objective of improving our understanding of the phenomenon in real time, by generating evidence, in order to develop strategies to prevent adherence to conspiracy theories.

Specific research programs associated to conspiracy theories:

- "Infodémie et désinformation massive à l'ère de la Covid-19: Prévenir l'adhésion aux théories du complot en désamorçant les fausses nouvelles," project funded by the Ministère de l'Économie et de l'innovation du Québec.
- "De la méfiance à la désinformation: portrait et mécanismes virtuels de diffusion de la pensée conspirationniste et de ses effets potentiellement violents au Canada," project funded by the National Defence's Mobilizing Insights in Defence and Security (MINDS) program.
- "The role of communication strategies and media discourse in shaping psychological and behavioural response to the COVID-19 outbreak: a comparative analysis between Canada and two Asian countries/regions," a project funded by the Canadian Institutes of Health Research.

Study on prevention mechanisms in the francophone world

In 2020, in collaboration with the OIF, Fédération Wallonie-Bruxelles and French Ministry of Foreign Affairs, the UNESCO-PREV Chair finalized the terms of reference and contractual agreements for a study, carried out by the FrancoPREV network, on the prevention of radicalization and extremist violence that could lead to terrorism in the Francophone world.

The study's general objectives will be to:

- Carry out an inventory of the current situation and the challenges of prevention measures in different French-speaking countries.
- Identify promising practices and lessons learned.
- Present conclusions and courses of action likely to contribute to the establishment of definitive and shared recommendations.

The **countries targeted** by the research are as follows: in Europe, Belgium; in North America, Canada; in North Africa, Tunisia and Morocco; in Central and West Africa, Cameroon, Mauritania, Niger and Togo.

This study, whose coordination has been entrusted to the UNESCO-PREV Chair, will be carried out in close partnership with the Institute for Security Studies (ISS), the Resource and Support Centre (CRÉA) of the Network for Dealing with Extremism and Violent Radicalism, the African Centre for International Diplomatic, Economic and Strategic Studies (CEIDES) and the Applied Social Sciences Forum (ASSF).











Media coverage of violent extremism: professional practices, social responsibilities and ethics

Media coverage of attacks has long raised questions about the media's social responsibility and the limits of public interest. Information professionals wish to rely on available regulatory tools to help them achieve coverage that meets a professional ideal. In addition, recent years have been marked by a questioning of the effectiveness of press self-regulation processes and by the search for alternative solutions to effectively regulate journalistic practice.

In this context, the Chair is currently conducting a comparative analysis of the journalistic treatment of six attacks perpetrated in six countries and claimed by the Islamic State according to their respect or not of an analytical grid based on the ethical principles recognized by the profession (constructed inductively and applied deductively to a corpus of written press). A press analysis was conducted in 2020 and the results were reported in a peer-reviewed scientific article. Semi-structured interviews are currently being carried out with journalists to get their reactions to the results of our press analysis and to discuss the issues they have encountered when covering this type of story. The project will also include a workshop with press council representatives from around the world.

In parallel, the Chair is conducting another project to analyze the Quebec media coverage of four attacks claimed for various reasons (Ottawa, Pulse, Toronto and Quebec City mosque). Analyses were completed in 2020 along with an updated literature review. The drafting of the articles resulting from this second project is underway.





Religious practice in Cegeps: new avenues for better integration

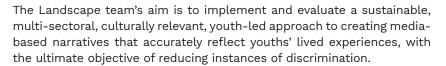
Led by the Centre d'expertise et de formation sur les intégrismes religieux, les idéologies politiques et la radicalisation (CEFIR) of Cégep Édouard-Montpetit in partnership with the UNESCO-PREV Chair, the Centre for the Prevention of Radicalization Leading to Violence (CPRLV) and the Fédération des cégeps, the project aims to review the ways of dealing with religious practice in the college environment.

Drawing on experiences across the college network and scientific research, this project proposes to develop an action-research program in student life and in teaching at Cégep Édouard-Montpetit in order to reduce the polarization around religious practice. This project involves making an inventory of all the strategies put in place by Quebec CEGEPs, adapting the most successful methods within Cégep Édouard-Montpetit's community, producing tools to accompany the management of religious practice on the basis of these experiences, and networking the college community around the religious topic.

Landscape of Hope - Paysage de l'espoir

Landscape of Hope is a unique, sample-based remixing project that magnifies youth narratives as they pertain to building resilience against racism, discrimination, prejudice and cyber bullying. The digital art initiative is youth-led and designed to empower young

people with critical digital literacy skills and social media tools to create cutting-edge multimedia performances and installations that describe their experiences with hate, discrimination and cyber bullying.



For all Landscape of Hope 2020 activities, click here.



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Insights from former extremists

This project draws from the voices of those who have engaged in hatred, namely, former extremists, sharing their experiences and thoughts on how to build resilience against radicalization leading to violent extremism and hatred.



Voices of law enforcement officials and community-based activists were also included in these discussions, all in an effort to develop multi-stakeholder, evidence-based strategies and learning material to combat violent extremism and hatred in Canada. To learn more about the publications from this project, <u>click here</u>.

National Flyer Project and other projects of the Europe team

This project led by the **University of Toulouse 2 Jean Jaurès** team, from 2019 to 2020, aims at researching the adaptation of artificial intelligence tools to the detection jihadist and right-wing extremist speech.

This research, funded by the French Ministry of Defence and the National Research Agency and in which the Europe team is involved, has three objects:

- 1. Characterize extremist speeches (jihadist and right-wing extremists) by mapping websites and propagators of extremist ideas.
- 2. **Build two reference databases** on extremist speeches corresponding to two types of validation (human and AI).
- 3. Develop and evaluate AI tools to detect extremist speeches on the Internet.

Members of the team from the University of Toulouse 2 Jean Jaurès have also led or taken part, as partners, in a number of other research projects:

- Research on the impact of associative counterspeech with a population of radicalized youths, National Impact Project, Interministerial Committee for the Prevention of Delinquency and Radicalization, France.
- National anti-Semitism project:Research on educational actions to prevent antisemistism, Fondation Maisons des Sciences de l'Homme.
- European project REDE: Research on training activities for the prevention of radicalization within social work professions, Council of Europe (Project leader: University of Salzburg).
- JP-COOPS European projects: Research on judicial and police cooperation to prevent radicalization toward terrorism, DG of police, European Commission (Project leader: University of Malta).
- Research on the presence in French-speaking networks of masculine groups and Incels, own-initiative research.
- Research on the actualization of the fachosphere and the place of women in this ultra-right dimension, own-initiative research.

03

Training & Capacity Building in the Practice Environment

Summer school 2020 — MOOC ePREV "from hate to hope: building understanding and resilience"

In May 2020, the Chair held its summer school in the prevention of radicalization and violent extremism in the form of a massive online open course (MOOC-ePREV), titled "From Hate to Hope: Building Understanding and Resilience." Given in French, English



and Arabic, the course's objectives were to raise stakeholders' awareness of hate speech, build strategies to foster resilience to hate, and discuss how social media can be used to promote pluralistic dialogues. This course was specifically designed for public policy professionals, community organization representatives and post-secondary learners.

This course, which offered online from May 4 to June 5, 2020, provided both conceptual and actionable elements to anyone interested in learning more about hate and moving toward a more sustainable emotion like hope. It offered a variety of learning experiences, including:

- Videos where individuals discussed hate and how to build resilience. The videos featured experts in the field, including former extremists who made the journey to the end of hate and back.
- Opportunities to interact with peers to share personal experiences and ideas.
- Surveys and questionnaires that encouraged reflection and could challenge assumptions.
- Interactive reading material.
- Reflection-based exercises in each module.

COM 324 - Media speech course, University of Sherbrooke

In the winter of 2020, the UNESCO-PREV Chair was again affiliated with the COM 342 Media Speech course. As part of this course, the Chair helped develop the theme and collaborated in the training of students on "Journalistic ethics in the coverage of terrorist attacks claimed by the IS that took place in Canada, Belgium, the United Kingdom, the United States and France," in addition to integrating them in a research project.



"Political Communication In The Digital Age" (UofS) Summer School

Professor Marie-Ève Carignan and Professor David Morin presented "Infodemia, Disinformation and Radicalization in the Age of COVID-19" on June 3, 2020, as part of the course POL708 "Summer School – Political Communication in the Digital Age," at the School of Applied Politics of the University of Sherbrooke.

Québec :::

Workshops with government of Quebec departments

La Chaire a poursuivi sa collaboration avec le gouvernement du Québec. Plusieurs activités et rencontres d'échanges ont eu lieu en 2020.

- On October 1, 2020, the Chair hosted a webinar on infodemia and misinformation in the age of COVID-19 with the **MIFI**.
- On October 26, 2020, the Chair participated in an expert round table on relations with racialized communities, profiling, intervention with individuals with mental health issues, radicalization and relations with the police for the **Comité consultative sur la réalité policière au Québec**.
- On October 27, 2020, the Chair organized, in partnership with the RASP network, a webinar on the impact of COVID-19 on cultural communities at the MIFI.
- On October 29, 2020, members of the Chair presented preliminary data on Conspiracy Movements in Quebec – the actors, factors, effects and courses of actions at the Ministère de la Sécurité publique du Québec (MSP).
- On December 16, 2020, the Chair held an information meeting with the Ministère des Relations internationales et de la Francophonie (MRIF), namely with the delegate of Quebec to UNESCO.



Workshop with United Steelworkers

As part of the 56th Annual General Meeting of the United Steelworkers, held on November 18 and 19, 2020 (via videoconference), Professors David Morin and Marie-Ève Carignan gave the following lecture: *Si on se parlait... Polarisations, radicalisation, médias sociaux et communication en temps de crise*.

04

Raising Awareness & Transferring Knowledge

POSTPONED

International Conference of the UNESCO-PREV Chair

Due to the COVID-19 pandemic, the Annual International Conference of the UNESCO-PREV Chair, developed in partnership with RASP and CPN-PREV and originally planned in Montréal for November 2020, has been postponed and then reorganized as a series of national and international workshops that will take place from March to June 2021. This series of workshops will bring together research and practice communities to share the results of the PREV-IMPACT project, exchange best practices and generate guidelines for the prevention of radicalization and violent extremism. During these workshops, the results of the systematic review will be discussed to inform interventions and lead to the publication of a collective work related on evaluation in PREV.

POSTPONED

ACFAS 2020

In collaboration with CPN-PREV, the CPRMV, the CEFIR, the IRIPI and the ICPC, the



UNESCO Chair in Prevention of Radicalization and Violent Extremism (UNESCO-PREV Chair) and the Research and Action on Social Polarizations (RASP) team co-organized a two-day conference on the outcomes and perspectives from initiatives and practices in the field of prevention of radicalization and violent extremism in

Quebec. The "Prevention of Radicalization and Violent Extremism in Quebec: Overview and Perspectives" conference was scheduled to take place from May 7 to 8, 2020, at the University of Sherbrooke, as part of the ACFAS annual convention, the largest multidisciplinary, multiuniversity and intersectoral scientific event in the Francophone world. It was going to bring together researchers from various fields and universities, as well as actors from the government and practitioners from the education, health and community sectors involved in these issues in the last couple of years. Due to the COVID-19 pandemic, the ACFAS convention was postponed to May 7, 2021.

POSTPONED



58th Societé québécoise de science politique (SOSP) convention

In the face of global upheaval and new governance challenges, the SQSP convention questions the **political divide** that seems more intense in the digital age. It also looks at the **resistance of the division by civil society, political movements and international organizations.** As part of this conference, which was to be held in Sherbrooke from May 12 to 14, 2020, the UNESCO-PREV Chair had organized a half-day workshop on the theme of Polarization, Radicalization and Freedom of Speech in Academia. Due to the pandemic, the convention was postponed to 2021.

POSTPONED

Symposium

Media coverage of violent extremism: a study of the portrait painted by the Quebec press of four attacks for different motives, as part of the 4th international conference of the Réseau international Éducation et diversité (RIED). This symposium was scheduled to take place from July 1 to 3, 2020, but because of COVID-19, it was first postponed to 2021, then to 2022. It will now take place from June 30 to July 2, 2022.



Supporting scientific publications—production and transfer of knowledge

The UNESCO-PREV Chair has supported scientific publications related to the prevention of radicalization and violent extremism in order to fulfill its objective of spreading and transferring knowledge. It has edited a collective work related to the subject that brings together researchers from the Western world and is currently in press. The Chair has also laid the groundwork to launch an annual international journal on both PVE research and practice in partnership with the CPRMV. These tools will also be essential for knowledge exchange within the network.



Le nouvel âge des extrêmes? Les démocraties occidentales, la radicalisation et l'extrémisme violent

At a time of turbulent return of identities, especially religious ones, and in a context of relative erosion of citizen solidarities and constitutional loyalties, the social polarizations generated by extremism of all kinds harm social cohesion and weaken the foundations of our democratic societies. Where is social science research on this issue? What are the recurring debates and issues it raises? How can it contribute to implementing solutions?

By bringing together more than forty specialists and researchers from different disciplines in a dozen Western countries, this publication contributes in its own way to the enrichment of knowledge. On the theoretical level, first, by renewing the contribution of a number of disciplines and conceptual models that shed light on various aspects of this complex phenomenon. Empirically, by contextualizing violent extremism and presenting case studies in a number of Western countries. On the level of practice, finally, by analyzing the responses and policies put in place (or not) to counter these extremisms in the West.

Scheduled to launch on March 1, 2021.



Project SOMEONE

The Project SOMEONE team was very active in 2020 despite the pandemic. Below are all the activities organized within the framework of this project.

A. YOUTH RESILIENCE CONFERENCE IN TORONTO

Postdoctoral fellow Danny Mamlok was a guest speaker on the Media Panel at the 4th Annual Youth Resilience Conference "Call to Action: Approaches to Build Youth Resilience and Prevent Radicalization to Violence" on February 18–19, 2020, at the University of Toronto.

Organized by Midaynta Community Services, the conference aimed to build resiliency against violent radicalization and extremism by opening "a dialogue with other organizations, community service providers and parents about safety concerns and vulnerabilities of youth to recruitment of extremist groups." The event took place at the Faculty of Law of the University of Toronto.

B. ACS CONFERENCE ON SYSTEMIC RACISM IN CANADA

Project Someone Director and co-holder of the UNESCO-PREV Chair, Vivek Venkatesh, spoke at the Association for Canadian Studies' online conference on Understanding Systemic Racism in Canada: Concept and Data, which took place on June 23, 2020. A discussion and question period followed the conference. This online conference highlighted Canadian experts who assessed anti-racist policies and practices, as well as presented new data on Canadians' perceptions of systemic racism with a special focus on the perspectives of the country's Indigenous and racialized communities.





C. CONCORDIA WEBINAR ON PROFILING

Concordia University recently offered a webinar with guest speaker Vivek Venkatesh who discussed PROFILE—a toolkit that creates awareness around the impasse of systemic racism and profiling and offers possible ways forward. The event took place on Wednesday, August 12, 2020.

Canadian Commission for UNESCO and UNESCO-PREV Chair join forces to fight against social and racial profiling

On June 16, 2020, the Canadian Commission for UNESCO, the UNESCO-PREV Chair and the Project SOMEONE launched PROFILE, a practical toolkit for community, police, health and education stakeholders in Canada to

understand racial and social profiling. This toolkit aims to present the views of a variety of stakeholders, catalyze critical thinking around the issue and encourage discussion.

This toolkit unpacks the problem of racial and social profiling in marginalized communities and considers some solutions. It was funded by the Canadian Commission for UNESCO. In holding up a mirror to Canadian society, the toolkit serves as a springboard for both individuals and groups to learn, empathize, reflect and explore possible solutions.

The toolkit is organized around five questions:

- 1. What is racial and social profiling?
- 2. What is the current situation?
- 3. How do we unpack profiling?
- 4. What is the impasse?
- 5. What are some ways forward?

To download the toolkit, click here.



DIALOGUE+ Project

Faced with the multiple challenges generated by the growth of immigration, and in order to implement initiatives that promote intercultural understanding, Action interculturelles continues implement the Dialogue+ project in partnership with the UNESCO-PREV Chair. This project proposes a series of public actions to re-energize ethnocultural relations and encourage greater mobilization of young people, whether they were born in Canada or from different cultural communities. David Morin is co-president of this initiative.



As part of this partnership, David Morin and Sylvana Al Baba Douaihy hosted a webinar on December 8, 2020, on better understanding radicalization and violent extremism. The Chair is also involved in the "On se ressemble + qu'on pense" campaign, which aims to raise awareness of the importance of ethnocultural relations.

Ghayda Hassan and David Morin, co-holders of the UNESCO-PREV Chair, participated in the Quebec documentary *Les poussières de Daech*, which aired on Télé-Québec on September 2 and 9, 2020.







The researchers of the UNESCO-PREV Chair are regularly solicited by the media in Quebec and elsewhere.

Webinars, Podcasts & Events

(including conferences)

December 2020

Owen, B. (2020, 11 December). Kids need media literacy education to match the rise of social networks: experts say. The Canadian Press.

Owen, B. (2020, 11 December). Canada not immune to QAnon as pandemic fuels conspiracy theories, experts say. The Canadian Press.

Carignan, M.-È. (2020, 9 December). « Désinformation et Covid-19 : état des lieux », conference given at the Centre des enseignantes et des enseignants du Centre de services scolaire de Montréal (CSSDM), QC, Canada, online.

Morin, D. et Al Baba Douaihy, S. (2020, 8 December). « Mieux comprendre la radicalisation et l'extrémisme violent » (online). Webinar organized by Actions interculturelles and the UNESCO-PREV Chair (75 participants).



Venkatesh, V. (2020, 8 December). Invitation to the online international meeting of experts on the education-related indicators in the Overall results framework of the Convention for the Safeguarding of the Intangible Cultural Heritage and their relation to SDG 4 on quality education.

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Venkatesh, V. (2020, 8 December). Expert meeting on education-related indicators in the Overall results framework for the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage and their relation to Sustainable Development Goal 4 [Webinar]. UNESCO, Culture Sector.

November 2020

Carignan, M.-È. (2020, 27 November). «Qu'est-ce que la désinformation?», Conference given at the Royal Military College of Canada, at the invitation of Professor François-Emmanuël Boucher, Department of French, Literature, and Culture, Royal Military College of Canada, Kingston (ON), Canada, online.

Carignan, M.-È (2020, 10 November). « Désinformation et médias sociaux à l'ère de la Covid-19, » presentation to the students of course « FREN3806 Production et réception de messages écrits, » at the invitation of course instructor Marie-Ève Pépin, Department of French Studies, Laurentian University, Sudbury (ON), Canada, online.

Venkatesh, V. and Lalonde, M. (2020, 10 November). Projeter et résonner : la pédagogie artistique participative comme langue d'actions sociales [Round table]. Pedagogy Study Day, Centre Turbine.



Carignan, M.-È and Champagne-Poirier, O. (2020, 5 November). «Désinformation, complotisme et radicalisation à l'ère de la Covid-19, » Study day on the theme "Disinformation and discussion of information in the digital public space," organized by the Académie du journalisme et des médias, University of Neuchâtel, Switzerland, online.

Laabidi, M., Sane, A., Champagne, J., Venkatesh, V., St-Arnaud, P., Fleury, R. and Grigore Dovlette, M. (2020, 4 November). Comment aborder les sujets sensibles en classe? [Virtual conference]. Pratiques inclusives en contexte de diversité dans les milieux d'enseignement, Institut de recherche sur l'intégration professionnelle des immigrants.

Mekki-Berrada, A., Venkatesh, V., Gorak-Sosnowska, K., & Figoureux, M. (2020, 4 November). Radicalism, extremism and Islamophobia: From offline to online [Webinar]. KU Leuven, Institute for Media Studies. Click here

Venkatesh, V. (2020, November 4). Radicalism, Extremism and Islamophobia: From Offline to Online. Webinar organized by the Institute of Media Studies de KU Leuven. During the webinar, Professor Venkatesh discussed, "Islamophobia in print media in Québec – a mixed method analysis."

Carignan, M.-E. (2020, 2 November). Participated in «La désinformation au temps de la Covid19» webinar, organized by the British Consulate-General



n Montréal, QC, Canada and moderated by Chloë Adams, British Consul-General Montréal online

October 2020

Brault, A., Chapman, O., Forrest, N., Roy, É. and Venkatesh, V. (2020, 20 October). Landscape of Hope: Collective reflection. Improvisation. Transformation. Social pedagogy [Discussion panel]. Radiant

Brault, A., Chapman, O., Forrest, N., Roy, É. and Venkatesh, V. (2020, 27 October). Landscape of Hope: Collective reflection. Improvisation. Transformation. Social pedagogy [Workshop]. Radiant Power Online Conference, Leonard and Bina Ellen Art Gallery.

September 2020

Madriaza, P., (2020, 30 September). « Y a-t-il une mondialisation au Chili: l'explosion sociale chilienne et les évidences comparatives? » Webinar organized by the Centre for the Study of Conflict and Social Cohesion of Chile (COES). Pablo Madriaza was invited to speak about the evolution of the concept of radicalization and reflect on the relevance of using this concept in the context of the South American country.

Carignan, M.-È., Reichstadt, R. and Yates, J. (2020, 17 September). Participation in the "From Anti-Semitism to Deep-State Theory: Understanding Conspiracy Theories to Better Confront Them" webinar, organized by the Montréal Institute for Genocide and Human Rights Studies (MIGS), the Centre for the Prevention of Radicalization Leading to Violence (CPRMV) and the

Consultative
Centre for
JewishIsraeli
Relations
(CIJA).







Two Co-Holders of the UNESCO-PREV Chair in the documentary Les Poussières De Daech. (2020, 8 September).

Ghayda Hassan and David Morin, Co-Holders of the UNESCO-PREV Chair, participated in the Quebec documentary Les poussières de Daech, which aired on Télé-Québec on September 2 and 9, 2020.

Venkatesh, V., Lalonde, M., Labrie, M-P., Dimitrakopoulos, P., Urbaniak, K. & members of Solidarité Mercier-Est (co-producers, co-writers, co-directors and co-cinematographers). (2020). Solidarité Mercier-Est: Documentaries

- C'est encore le « Far-East » Watch the video »
- Chez Nous Watch the video »
- La Maison Des Familles Watch the video »
- Antre-Jeunes et Garage Watch the video »

Carignan, M.-E. (2020, 2 September). «Comment la Covid-19 a-t-elle changé le monde? Que fautil entrevoir pour la suite?», Virtual round table organized by the Institut d'études internationales de Montréal, Université du Québec à Montréal, QC, Canada, online.

Venkatesh, V. (2020, September). A toolkit that addresses systemic racism. Conference at the Institut de recherche sur l'intégration professionnelle des immigrants : Racisme et antiracisme : Agir en milieu de l'éducation. **Visit the website** »

August 2020

Venkatesh, V. (2020, 12 August). Webinar organized by Concordia University on profiling. Concordia University offered a webinar with guest speaker Vivek Venkatesh who will discuss PROFILE. This is a recently launched toolkit that raises awareness around the impasse of systemic racism and profiling and offers possible ways forward.

Carignan, M.-È. (2020, 4 August). «La propagation de fausses nouvelles en temps de crise et les dangers de la désinformation, » a virtual presentation as part of the workshop organized by Élections Québec titled "Revisiting democratic spaces and citizen participation in times of pandemic." The 17th edition of the Institut du Nouveau Monde (INM) Summer School which takes place online over a period of several weeks and whose

theme for 2020 [Re]connection, is allows young people between 15 and 35 years old to exercise their citizenship by developing proposals, projects and implementing their skills.



June 2020

Venkatesh, V. (2020, 23 June). Understanding Systemic Racism in Canada: Concept and Data. Conference organized by the Association for Canadian Studies, Metropolis Canada and the Canadian Commission for UNESCO.

Venkatesh, V. (2020, June). Strategies for prevention of violent extremism through education. Invited talk delivered to the Global Compact Prevention and Countering Violent Extremism Group at UNESCO, Paris, France (online).

Koops, J. (2020, 4 June). Gender and Violent Extremism Today. Conference organized by International Centre for Counter-Terrorism – The Hague (ICCT) Online.



Venkatesh, V. (2020, June). Understanding systemic racism: Concept and data: Panel 2 – Presenting data. Invited panel participation in the online conference sponsored by the Association for Canadian Studies, Metropolis Canada, and the Canadian Commission for UNESCO. Panel chair Dr. Alicia Boatswain-Kyte.

May 2020

Carignan, M.-È. (2020, 14 May). Diplolab - Covid - la désinformation est-elle une menace fantôme? Event organized by the Canadian Embassy in France. Videoconference. The discussion focused on fake



rumours, fake news and misinformation in the context of the current health crisis.

April 2020

« La désinformation qui tue. » (2020, 5 April). Article published in La Presse, with **Marie-Ève Carignan**'s participation.

March 2020

Carignan, M.-È. (2020, 31 March). «Pôle médias de la Chaire UNESCO-PREV: comprendre le rôle des médias lors de la couverture de l'extrémisme violent, » presentation in the COM342 «Discours de presse» course, Department of Communication, University of Sherbrooke, QC, Canada.

Carignan, M.-È., Champagne-Poirier, O., Morin, D. and Aliaga, G. (2020, 11 March). Better understanding the issues involved in the media coverage of violent extremism by examining the Quebec press's portrayal of four attacks in which responsibility, for varied reasons, was claimed. Communication presented at the International Crisis and Risk Communication Conference, Orlando (FL).

Prosper, W., & Project Someone. (2020, March). PROFILE explainer. Video short.

Venkatesh, V. (2020, March). Education as a tool for prevention: Addressing and countering hate speech. Invited talk delivered to UNESCO. Paris, France (online).

February 2020

Morin, D., Rousseau, C. et Daxhelet, M-L. (2020, 18 February), Review of the study « Prévention de la radicalisation et de l'extrémisme dans le milieu universitaire au Québec, » HEC Montréal, Montréal.

January 2020

Sharing expertise with a university in Burkina Faso (2020, 28 January). Interview with Professor and Researcher **Justine Coulidiati**, University of Ouaga II, Burkina Faso.

Roginsky, S., Nonjon, M. and Carignan, M-È. (2020, 23 January). «Renouvellement des pratiques de communication et fabrique des publics, » Presentation in the «Communication publique et politique » course, Master métiers de l'information, Sciences Po Aix (France).

Scientific Publications

Bérubé, M., Scrivens, R., Venkatesh, V. and Gaudette, T. (2020). Converging Patterns in Pathways in and out of Violent Extremism: Insights from Former Canadian Right-Extremists, Vol. 13, No 6.

Carignan, M-È., Morin, D., Champagne-Poirier, O., Guay, J.-H., Choquette, E. and David, M. D. (2020). «La désinformation à l'ère de la Covid-19 : Pourquoi les Canadiens croient-ils aux théories du complot? », Canadian Journal of Political Science (publication under review).

Carignan, M.-È., « Responsabilité sociale des médias et couverture des faits religieux : quels enjeux déontologiques et éthiques? », in Noël, P. and coll. (éd.), La responsabilité sociale des entreprises à l'égard des cultures, religions et convictions, Louvain: Presses universitaires de Louvain, to be published in 2021.

Champagne-Poirier, O., Carignan, M.-È, David, M. D. and O'Sullivan, T. (2020). "Understanding and quantifying: A mixed-method study on the journalistic coverage of Canadian disasters," International Journal of Qualitative Methods (article submitted).

Champagne-Poirier, O., Carignan, M.-È., David, M. D., Bouchard, I. and O'Sullivan, T. (2020). «Les débuts de la pandémie de Covid-19 dans la presse écrite canadienne. » News release.

Conseil supérieur de l'éducation. (2020). Éduquer au numérique : Rapport sur l'état et les besoins de l'éducation 2018-2020 [V. Venkatesh, member of the committee]. Le Conseil. <u>Visit the website »</u>

Gaudette, T., Scrivens, R. and Venkatesh, V. (2020). "The Role of the Internet in Facilitating Violent Extremism: Insights from Former Right-Wing Extremists." Terrorism and Political Violence, Advance online publication. See the publication »

Généreux, M., David, M. D., Blouin-Genest, G., O'Sullivan, T., Champagne-Poirier, O., Carignan, M-È. and M., Roy, M. (2020). "Communication strategies and media discourses in the age of Covid-19: An urgent need for interdisciplinary and international research on their impacts on psychological and behavioural responses," Social Science and Medicine.

Hassan, G. and Mercier, M.-J. (2020). Critères d'admissibilité au SIPPE : le point de vue d'intervenantes quant à leur pertinence pour identifier les mères immigrantes ou réfugiées vulnérables. Racisme et discrimination systémiques dans le Québec contemporain : ses formes et ses manifestations, 31(2).

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UNESCO-PREV Chair in the Medias



Marie-Ève Carignan

Head of Media Division of the UNESCO-PREV Chair, Associate Professor, University of Sherbrooke

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D'une mer à l'autre, accueillir des réfugiés syriens au lendemain d'une tragédie

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Facebook dit capter 95 % du discours haineux. La Presse, November 19, 2020.

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Les antimasques migrent vers le « Facebook russe ». La Presse, October 16, 2020.

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Mobiliser, sensibiliser et partager pour mieux prévenir la radicalisation. David Morin, Quebec expert in the FrancoPREV network. Ministère des Relations internationales et de la Francophonie du Québec (MRIF), September 25, 2020.

Qui sont les antimasques? Le Devoir, September 19, 2020.

100 000 dollars pour favoriser le dialogue interculturel à Sherbrooke.

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Ces enfants canadiens dans les décombres de l'État islamique.

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Le père de Zakria Habibi songe à poursuivre le Canada.

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Understanding online extremism begins with "whole society" approach, expert says.

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Vivek Venkatesh

Full Professor, Inclusive Practices in Visual Arts, Department of Art Education and Director of the Centre for the Study of Learning and Performance, Concordia University

Institut du Nouveau Monde.

Encourager l'inclusion grâce à la pédagogie sociale. Le Réverbère, December 13, 2020.

Conseil supérieur de l'éducation. Discuter de discrimination à l'école et bâtir la résilience communautaire.

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Understanding online extremism begins with "'whole society" approach, expert says.

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Pandémie de fausses nouvelles. La Presse, April 5, 2020.

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Why do Canadiens join hate groups? Concordia research groups may have the answer. CTV NEWS, February 16, 2020.

The number of Canadians joining hate groups is rising, why is this happening? CJAD 800, February 18, 2020.

Researchers work with former right-wing extremists to prevent and counter recruitment into violent organizations.

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Researchers work with former right-wing extremists to prevent and counter recruitment into violent organizations.

The Suburban, February 2020.

Former right-wing extremists talk to Concordia researchers about preventing and countering recruitment into violent organizations. The Suburban, February 2020.

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Séraphin Alava

Professor, Education Sciences, University of Toulouse II Jean Jaurès

Conférence YouTube - L'éducation face à la haine dans le cadre des colporteurs du web, November 2020.

Cérémonie d'hommage à Samuel Paty lutte contre l'islamisme : le véritable combat, c'est le combat de la culture et de l'éducation. Intervention France 24, October 2020.

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Aborder la radicalisation et le complotisme en classe.

Alter Ego ratio — deux interviews réponse aux questions des enseignants et des élèves, December 2020.

Le confinement accroît-il les risques de radicalisation?

France Bleu - Interview, April 2020.

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The Work of our Young Researchers

Students under supervision

Aliaga, Guilhem (2019–2020), co-directed by Marie-Ève Carignan and David Morin. «La communication des leaders d'opinion conspirationnistes québécois sur Twitter pendant la crise sanitaire de la COVID-19.» Double master's degree in international strategic communication at the University of Sherbrooke and the Université catholique de Louvain.

Bérubé, Maxime (2019–2021), directed by Vivek Venkatesh. "Building counter narratives to Islamist propaganda." Post-doctorate, SSHRC grant \$90,000, Concordia University, Montréal, QC.

Bouchard, Isabelle (expected deposit 2021), codirected by Marie-Ève Carignan and David Morin. «Analyse de la couverture des médias écrits canadiens sur le groupuscule La Meute, » Master's thesis in applied political studies at the University of Sherbrooke.

Das, Sarmista (in progress), directed by Vivek Venkatesh. «La prévention de la radicalisation en milieu postsecondaire au Canada. » Doctorate, Concordia University, Montréal, QC.

Dussault, Janie (expected deposit 2022), co-directed by Marie-Ève Carignan. «Analyse de discours des groupes suprématistes blancs sur les réseaux sociaux pendant la présidence Trump, » Research paper in applied political studies, Université de Sherbrooke.

Harb, Rawda (in progress), directed by Vivek Venkatesh. « Enseigner pour développer la résilience avec les populations vulnérables. » Doctorate, Concordia University, Montréal, QC.

Lacroix, Caroline (scheduled to end 2021), directed by Marie-Ève Carignan. «Les premiers effets de la pandémie de Covid-19 sur les journalistes du Québec, » Research paper in applied political studies, University of Sherbrooke.

Mamlok, Dan (2018–2020). "Media literacy to develop resilience against hate in children." Post-doctorate, Concordia University, Montréal, QC.



Mohsen, Tania (expected deposit 2021), directed by Marie-Ève Carignan. «Analyse de la couverture réalisée par les quotidiens québécois de l'attentat à la Grande Mosquée de Québec, » Research paper in communication at the University of Sherbrooke.

Nociti-Dubois, Noëmi (in progress), directed by Ghayda Hassan. « Le rôle de l'inclusion spéciale afin de réduire la déshumanisation et les croyances radicales, » Doctorate, Université du Québec à Montréal.

Ousman, Sarah (in progress), directed by Ghayda Hassan. «L'évaluation du risque d'agir violent dans un contexte de radicalisation au Canada », Doctorate, Université du Québec à Montréal.

Rodier, Simon (in progress), co-directed by Vivek Venkatesh and R. Schmid. "Uncovering latent topics in forum texts." Thesis, Concordia University, Montréal, QC.

Shabani, Kyabawa Emmanuel (2020), directed by David Morin. « La prise en charge des enfants soldats en RDC: les enjeux relatifs au processus de désengagement de la violence et de réinsertion dans la société, » Essay, master's degree in applied political studies, University of Sherbrooke.

Snider, Léah co-supervised (in progress), co-directed by Vivek Venkatesh and Lorrie Blair. « Explorer l'apport du paysage sonore interactif comme nouvelle forme de narration et de documentation du patrimoine culturel. » Doctorate, Concordia University, Montréal, QC.

St. Laurent, Méi-Ra (2020–2022), directed by Vivek Venkatesh. "Studying extremist narratives in underground cultural scenes." Post-doctorate, SSHRC Grant \$90,000, Concordia University, Montréal, QC.

Tairi, Tarik (2020), directed by David Morin. «La construction d'un discours alternatif (avec une dimension théologique forte) au discours djihadiste pour renforcer la prévention et la déradicalisation des personnes djihadistes, » Doctorate in contemporary religious studies, University of Sherbrooke.

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Grants & Financial Partners

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The Chair received financial support of \$15,000 per year for three years from the **Fonds pour la recherche du Québec (FRQ)** as part of the Support program for UNESCO Chairs of Quebec (2019–2022).

In 2020, the Chair also obtained various additional grants. The Chair received \$8,000 in publication funding from the **Awards to Scholarly Publications Program (ASPP)** for the production of *Le nouvel âge des extremes*? *Les démocraties occidentales, la radicalization et l'extrémisme violent.*

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